

School :.....: اسم المدرسة

Centre No. :.....: رقم المركز

Subject. :English Language

Name :: الاسم

Index No.:: رقم الجلوس

بسم الله الرحمن الرحيم

The Republic of the Sudan

Ministry of Education

Sudan Examinations Council

The Secondary School Certificate Examination - 2014

For control use

Subject : English Language

Time : 3 Hours

Important Directives :

- 1- Write your name , index number , centre number and school in the appropriate space.
- 2- All rough work and final work must be done in the spaces provided.
- Rough work must be crossed through.
- 3- No answer books will be provided and no supplementary papers must accompany this paper.
- 4- In no circumstances must this paper, used or unused, be removed from the examination room by a candidate.

*** Notice :**

- You must open this paper **Only** as follows :
(Page1 then page 2&3 then 4&5 then 6 only and lastly 7&8)
- The questions of this exam are **5 questions** printed on **7 pages** (page 2 - 8)
- Squares and circles drawn on the margins are for examiners' use only .

Do not write on this table

Part No.		Marks	Marked by	Checked by
1				
2				
3				
4				
5	A			
	B			
Total				

Composition (15 marks)

Write a composition on the subject, " Education " .

Education is very important all over the world . It is a right for all .

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- This image shows a full page of primary-ruled notebook paper. It features horizontal dashed lines for writing, spaced evenly down the page. Vertical solid lines are present on both the left and right sides, creating margins. The paper is otherwise blank, with no handwriting or other markings.

Comprehension (30 marks)

Germ s can only be seen through a microscope . When germ s enter our blood stream , our body produces special white blood cells which attack and try to **destroy** the germ s . Often , in order to get well , we simply need to help our bodies to fight germ s . We do this by resting , drinking plenty of water or juice and eating nutritious food .

Fighting against germs takes a lot of energy . This is why we often feel tired when we are sick . We should , of course , always ask a doctor for help and advice when we are ill . Doctors too can help us to beat the germs .

(A) Give short answers for the following questions : (10 marks)

1- What does fighting against germs take ?

It takes

2- What are a lot of illnesses and deaths caused by ?

They are caused by

3- What does our body produce when germs enter our blood stream ?

It produces

4- How can germs only be seen ?

They can only be seen

5- What should we ask a doctor for when we are ill ?

We should ask him for

(B) Decide whether the following statements are true or false. Write (T) for the true statement and (F) for the false one : (6 marks)

1- Often,in order to get well , we simply need to help our bodies to fight germs .>(.....)

2- We can fight germs only inside our bodies .>(.....)

3- Doctors can help us to beat the germs .>(.....)

(C) Draw a circle round the letter of the most correct alternative a, b, c or d : (14 marks)

1- The word “destroy” means :

a- build.

b- kill .

c- live .

d- drink .

2- Germs enter a person’s body through :

a- food and water .

b- the air he breathe .

c- contact with an infected person .

d- all the above .

3- We can help our bodies to fight germs by :

a- resting , drinking plenty of water or juice .

b- eating nutritious food .

c- both (a) and (b) .

d- none of the above .

4- How do we often feel when we are sick ? We often feel :

a- tired .

b- active .

c- happy .

d- energetic .

5- According to the passage , we can say that germs are really :

a- harmless .

b- useful .

c- good for health .

d- harmful and dangerous .

6- The phrase “ nutritious food” means :

a- bad food .

b- good and nourishing food .

c- dirty food .

d- unhealthy food .

7- The best title for this passage can be :

a- The Fight against Malaria .

b- Diseases Caused by Malnutrition

c- The Fight against Germs .

d- Incurable illnesses .

Part Three : Summary : (8 marks)

Read the following passage carefully. Look for the main ideas, and then in your own words, as far as possible, write a summary.

Your answer should be a connected piece of writing. :

The shark is a very big type of fish that lives in the sea . The Nile perch is also a big fish found in the River Nile , but it is smaller than the shark . The shark is a very dangerous fish because it can eat people .

The Nile perch is less dangerous than the shark for it can fight people but it does not eat them .The shark has very sharp teeth while the Nile perch does not have teeth . The shark is therefore bigger and more dangerous than the Nile perch .

In not more than 30 words summarize the difference between the shark and the Nile perch .

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Part Four : Language (22 marks)

A. Put the verbs between brackets in their correct forms : (7 marks)

- 1- The police always ready to hep . (be)
- 2- My mother very nice tea yesterday. (make)
- 3- Osama..... football since 1999 and he hasn't given up playing it. (play)
- 4- Samia in her office when the light went out . (work)
- 5- Anew university.....last year (build)
- 6- The film (just start)
- 7- If you work hard , you the exam. successfully . (pass)

B. (I) Add the following prefixes to the words at the end of each sentence to form words which fit in the given spaces below : (5 marks)

un- , over- , im- , dis- , under -

- 1-TheNile is as large as the surface Nile . (ground)
- 2- The plan was so the team lost the match . (practical)
- 3- It is to buy a very expensive mobile phone . (necessary)
- 4- We don't like people . (honest)
- 5- One should not oneself. (work)

(II) Add the following suffixes to the words at the end of each sentence to form words which fit in the given spaces below : (5 marks)

-able , -ness , -ing , -ship , -ity

- 1- The of people seem to prefer watching games. (major)
- 2- Some diseases are (cure)
- 3- He was absent because of his (ill)
- 4- Good is always appreciated . (leader)
- 5- The wrestling match was very (excite)

C. Choose the suitable words from the list below to complete the following text : (5 marks)

development - for - practical - both - produce

Women should be given help to participate in both economic and social In many countries in the world women farmers have been allowed to get bigger areas of land , bank loans in order to more and better crops . This has resulted in..... good income for the family and a good supply of food..... the area .

Part Five : Supplementary readers or Various questions from SPINE series

(language) : Choose either section (A) or section (B) . Section (A) Various questions from Spine series.

Section (A) : (25 marks)

Question (1) :

Letter writing (10 marks)

Your name is (Zaki)) (Zakia). Write a letter to the Nile Petroleum general manager to apply for the job of a secretary as advertised in the Sudani daily newspaper .

Tell him about

- 1- your qualifications - university .
- 2- Age - where you live - experience foreign language - you speak .
- 3- Why you apply for the job - ask about - salary .

Don't write your address.

Begin : Dear.....

This image shows a full page of blank handwriting practice paper. It features multiple rows of horizontal lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The paper is otherwise empty, with no text or markings other than the printed lines.

Question Two :

Complete sentence (B) so that it has a similar meaning as sentence (A), using the given words in each space. (5 marks)

1- (A) French language is more difficult than English language .

easy (B) English language isthan French language .

2- (A) El Obied is so beautiful that we can visit it .

such a (B) ElObied isthat we can visit it .

3- (A) There is no petrol in the car .

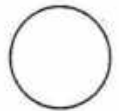
run (B) The car has

4- (A) The teacher said to the student , “ Why are you so late ? ”

ask (B) The teacher

5- (A) The father allowed his son to go to the theatre .

let (B) The father



Question Three :

Choose the suitable preposition from the list to fill in the spaces below :(5 marks)

to - on - with - at - in

1- Yassir insisted visiting El Fashir.

2- Most people prefer country life town life.

3- It is bad to laugh people .

4- The Sudan is rich minerals .

5- Nafisa often helps her mother house work .



Question (4) :

Summary (5 marks)

Read the following text carefully, and then in your own words, as far as possible, write a summary. Your answer should be a connected piece of writing :

From an early age Martin Luther King was aware that black people were not treated as equal citizens in America. They earned only half of the white people's wages and many could not vote. In many places blacks were separated from whites ,there were shops and restaurants that only white people could use . Even on the buses , black people had to stay in the back of the bus . Martin Luther King believed that these things were not right . He believed that the only way to make society more equal was by peaceful protest .

In not more than 25 words summarize how Martin Luther King was aware that the blacks were not treated as equal citizens .

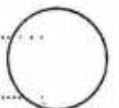
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Section (B) : Supplementary readers

Literature (25 marks)

Things Fall Apart

(A) Answer the following questions :

1- What was the name of the district where Okonkwo lived ?

It was

2- What does the word “ clan” mean ?

It means

3- What happened to Okonkwo when he killed Ezeudu's son ?

He

(B) Draw a circle round the most correct answer a, b, c or d :

1- When the Crime was not an accident , it was :

a- a major crime .

b-a male crime .

c- a female crime .

d- a mistake .

2- “ That boy , Ikemefuna calls you” Father Don't help to kill him . Who said this ?

a- Ekwefi.

b- Ezeudu .

c- Mr. Smith .

d- Nowye .

3- Okonkwo's father :

a- was a very lazy person.

b- didn't like work .

c- was afraid of fighting .

d- all the above .

4- Mr. Brown was :

a- the white missionary .

b- a kind man .

c- both (a) and (b) .

d- a very cruel man .

5- What happened to the Osu who was accused of killing the holy snake .

a- he became a priest .

b- he lived in the Evil Forest .

c- he died very quickly .

d- he was put in prison .

(C) Match 'A' with 'B' by putting the correct letter from (B) in front of (A) in column (C) below : (No.1 is an example for you).

(A)	(C)	(B)
1- Uchendu .	b	a. The second day of the new year .
2-Ikezue .		b. Ukonkwo's uncle .
3- Mr. Kiago		c. Okafa .
4- an Osu .		d. Ukonkwo's friend .
5- The wrestling match .		e. Head of church in Mbaino .
6- Obierika .		f. Follows a different god .

The book '*Treasure Island*'

(A) Answer the following questions :

1- How many pirates are there in the ship ?

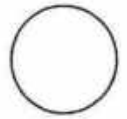
There are pirates .

2- What is the name of the man who is marooned on Treasue Island ?

His name is

3- How much of the treasure does John Silver take ?

He takes



(B) Draw a circle round the letter of the most correct answer a, b, c or d :

1- When does the story " Treasue Island " take place ? In the

a- sixteenth century .

b- Eighteenth century .

c- Fifteenth century .

d- Twentieth century .

2-What happened to Long John Silver at last ?

a-They never saw or heard of him again .

b- He became a beggar .

c- He bought an inn .

d- he went back to Treasure Island.

3-What happened to Jim's father ?

a- He went with them to Treasue Island .

b- He bought a fine large inn .

c- He became a poor man .

d- He died in the inn

4- Who stops the pirates from killing John Silver and Jim ?

a- Dr. Livesy .

b- Squire Trelawney .

c- Ben Gunn .

d- All the above .

5- Treasue Island is :

a- a real place .

b- not a real place .

c- in America .

d- in France .



(C) Decide whether the following statements are true or false. Write (T) for the true statement and (F) for the false one :

1- Captain Flint and Long John Silver are not real pirates . _____>(.....)

2- John Silver , Jim and the pirates find the treasure near the tall tree on

Spy-Glass Hill . _____>(.....)

3- The Hero of the story "Treasue Island" must be Jim Hawkins . _____>(.....)

4- The author of Treasue Island was born in London . _____>(.....)

