

School : اسم المدرسة

Centre No. : رقم المركز

Subject : English Language

Name : الاسم

Index No.: رقم الجلوس

بسم الله الرحمن الرحيم

The Republic of the Sudan

Ministry of Education

Sudan Examinations Council

The Secondary School Certificate Examination - 2015

Subject : English Language

Time : 3 Hours

Important Directives :

- 1- Write your name , index number , centre number and school in the appropriate space.
- 2- All rough work and final work must be done in the spaces provided.
- Rough work must be crossed through.
- 3- No answer books will be provided and no supplementary papers must accompany this paper.
- 4- In no circumstances must this paper, used or unused, be removed from the examination room by a candidate.

*** Notice :**

- You must open this paper **Only** as follows :
(Page1 then page 2&3 then 4&5 then 6 only and lastly 7&8)
- The questions of this exam are **5 questions** printed on **7 pages** (page 2 - 8)
- Squares and circles drawn on the margins are for examiners' use only .

Do not write on this table

Part No.		Marks	Marked by	Checked by
1				
2				
3				
4				
5	A			
	B			
Total				

DON'T WRITE ON THIS SHADED AREA

Part One : Language (22 marks)

A. Put the verbs between brackets in their correct forms : (7 marks)

- 1- Those deer away now . (run)
- 2- It heavily last year. (rain)
- 3- The sun and the moon us light. (give)
- 4- While some boys in the Nile, a storm blew suddenly . (swim)
- 5- Some doctors in London for many years and they haven't returned to the Sudan yet (work) .
- 6- Samia usually enjoys the news on T.V. (watch)
- 7- If Osama rich , he would build a hospital . (be)

B. (I) Add the following prefixes at the end of each sentence to form words which fit in the given spaces below : (5 marks)

in- , re- , un- , mal- , dis -

- 1-Students should never their teachers . (obey)
- 2- They have decided to Kassala . (visit)
- 3- His homework is always (accurate)
- 4- Nobody likes an person . (pleasant)
- 5- In the third world some people suffer from (nutrition)

(II) Add the following suffixes to the words at the end of each sentence to form words which fit in the given spaces below : (5 marks)

-y , -ce , -ment , -ous , -est

- 1- The Sudanese are for their hospitality . (fame)
- 2- Learning foreign languages is of great (important)
- 3- The Sudan is the country in animal resoures. (rich)
- 4- people are very productive . (Health)
- 5- We all hope for an in agriculture . (improve)

C. Choose the suitable words from the list below to complete the following text : (5 marks)

still - make - main - when - desire

The reason for eating is hunger , the physical for food . But people also eat their stomach is not completely empty . They are not really hungry , but have an appetite for food . The smell of fried fish , the sight of meat or " kisra " you want to eat .

Part Two :**Comprehension****(30 marks)****Read the following passage carefully, then answer the questions that follow :**

David and Sulieman got up very early to catch the bus to Atbara. They are going to visit Karima, and Sulieman's cousin Khalid is going with them. Khalid lives in Atbara.

They got on the bus at 5 : 30 a.m. The bus went very fast along the tarmac road past ElJaili and on to Wad Bannaga where they got off the bus and had breakfast. Sulieman ordered ful beans.

"There's not enough salt in my beans", he said and went off to find some. David went to wash his hands. When the boys came back, there was no food on their table, "Oh, when you left, the waiter took it away", said one of the passengers.

"Hurry up", said the driver. The bus leaves in two minutes. They got on the bus again and travelled towards Shendi. After that the tarmac road ended and the bus rolled through the desert. David thought the bus was like a boat! He thought the driver was very clever because there are no signposts in the desert, but the driver did not get lost.

David noticed the pyramids but there was not enough time to stop and visit them. They reached Atbara at 1 p.m. and then got off the bus. David's face was brown because of the dust.

(A) Give short answers to the following questions : (10 marks)

1- Why did David and Sulieman get up very early ?

To

2- Why didn't David and Sulieman visit the pyramids ?

because

3- How long did the journey from Khartoum to Atbara take ?

It took

4- Where did David and Sulieman get on the bus again? In

5- What does the underlined word some refer to ? It refers to

(B) Decide whether the following statements are true or false. Write (T) for the true statement and (F) for the false one : (6 marks)

1- The bus left at 5 : 30 a.m.. ----->(.....)

2- David's face was brown because of the dust. ----->(.....)

3- Sulieman and Khalid don't belong to the same family. ----->(.....)

(C) Draw a circle round the letter of the most correct alternative a, b, c or d : (14 marks)

1-The driver did not get lost :

a- Although there are no signposts in the desert .

b- because there are signposts in the desert .

c- because the bus went very fast in the desert .

d- all the above are correct .

2- When David and Sulieman left the table , took away their food .

a-The driver . b- one of the passengers . c- the waiter . d- a thief .

3- David left the table to :

- a- find some salt . b- to drink water . c- order ful beans . d- wash his hands .

4- The underlined word , “ you,” refers to :

- a- David . b- Sulieman . c- both (a) and (b) . d- the driver .

5- After the tarmac road ended , the

- a- bus rolled through the desert . b- driver got lost .
c- bus broke down . d- journey became very short .

6- Where is Khalid from ? He is from

- a- Karima . b- Atbara . c- Shendi . d- Khartoum .

7- The best title for this passage can be :

- a- A journey by car . b- A short journey to karima by lorry .
c- The Tarmac Road . d- A journey to Atbara by Bus .

Part Three :

Composition (15 marks)

Remember that marks will be given for correct grammar, spelling, punctuation, tidy and neat presentation.

Write a composition on the subject, “ Water ” .

Your composition should be between (120 -180) words in length. It should contain the following points. You may add to them if you like.

Water is of great importance for us . Life won't exist without water .

- 1-Water : most important substance - water - mean - life - available world - man - animal - plant - not survive .
- 2- Sources of water : many sources - man - obtain (get) water - rivers - lakes - rain - wells - natural springs (Jabal Mara) - provide water .
- 3- The value of water : man - animal-water drink - irrigate - land - grow food - also used for manufacturing - industry - agriculture - more precious than gold .

Part Four : Summary : (8 marks)

Read the following text carefully, look for the main ideas, and then in your own words, as far as possible, write a summary.

Your answer should be a connected piece of writing. :

The Kenana Sugar project provides business opportunities for various service industries , for example shops , restaurants , banks , etc. in the Kosti / Rabak area and elsewhere . Kenana and other factories should bring to the Sudan self-sufficiency in the production of sugar and also produce enough sugar for export . Moreover , the Kenana project has produced benefits for the Sudan , both in terms of new products and valuable skills and experience . In addition to white sugar , Kenana is now manufacturing sugar cubes and sugar syrups .

In not more than 35 words summarize all the advantages of Kenana sugar project for the Sudan and the Sudanese .

Part Five : Supplementary readers or Various questions from SPINE series

(language) : Choose either section (A) or section (B) . Section (A) Various questions from SPINE series.

Section (A) : (25 marks)

Question (1) :

Letter writing (10 marks)

Your name is (Rasheed) (Rasheeda) . Write a letter to your foreign friend (Smith) (Jane) telling him (her) about (Agriculture) in the Sudan . Tell him (her) about

- 1- The Sudan : biggest agricultural country in Africa - fertile land - many projects -
- 2- Agriculture : lots - crops - fruit - vegetables - date - palms - cotton - much water - irrigation - rain
- 3- Farmers : productive - energetic - loyal - high production strong - healthy -

N.B. Don't write your address,

Begin : Dear.....

Question Two :

Complete sentence (B) so that it has a similar meaning to sentence (A), using the given words in each space. (5 marks)

- 1- (A) The Sudan exports sugar .
export (B) Sugar
- 2- (A) Milk is so useful that I can drink it .
very (B) Milk is
- 3- (A) Mubarak stopped smoking .
gave (B) Mubarak
- 4- (A) Fatima is polite , Adam is polite too .
as (B) Adam is Fatima .
- 5- (A) People eat to live .
so that (B) People eat so that

Question Three :

Choose the suitable preposition from the list to fill in the spaces below :(5 marks)

on - for - at - with - to

- 1- Abu Bakr left Nyala a week ago .
- 2- Girls usually dance music .
- 3- Please , don't shout me . I'm busy .
- 4- Samia called her aunt yesterday .
- 5- We usually eat our fingers .

Question (4) :

Summary (5 marks)

Read the following text carefully, and then in your own words, as far as possible, write a summary. Your answer should be a connected piece of writing :

Education for girls is important in giving them the chance of a healthier and happier life . It is also important for society as a whole . An educated woman has the skills , information and self-confidence she needs to be a better parent , worker and citizen . She is also more productive at work .

In not more than 25 words summarize the advantages of girls' education .

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Section (B) : Supplementary readers

Literature (25 marks)

***Things Fall Apart* (13 marks)**

(A) Answer the following questions : (3 marks)

1- How old was Ikemefuna when he was killed ?

He was years old .

2- What happened on the first day of the new year ?

Every family

3- Why didn't the people of Mbaino want to go to war with the people of Umuofia ?

Because

(B) Draw a circle round the most correct answer a, b, c or d : (5 marks)

1- Okonkwo took to the shrine of their Earth goddess :

a- one goat and one hen .

b- a long piece of cloth .

c- hundred cowrie shells.

d- all the above .

2- Why did Mr. Brown have to leave Umuofia for ever ?

He had to leave Umuofia for ever because :

a- he did not like Umuofia .

b- he was ill .

c- he hated the Africans .

d- None of the above .

3- The missionaries built their first church in :

a- Mbanta .

b- Umuofia .

c- Mbaino .

d- Iguedo..

4- When the crime was not an accident , it was called :

a- a female crime .

b- an offence .

c- a male crime .

d- both (a) and (b) .

5- "When shall I go home ?" Who said this ?

a- Okonkwo .

b- Ikemefuna .

c- Nwoye .

d- Mr. Smith .

(C) Match 'A' with 'B' by putting the correct letter from (B) in front of (A) in column (C) below : (No.Three is an example) (5 marks)

(A)	(C)	(B)
1- Ezinma .		a. Okonkwo's second wife .
2- Evil Forest .		b. head of the church in Mbanta .
3- Ekwefi .	a	c. Agbala .
4- The holy snake .		d. twin babies .
5- Mr. Kiaga .		e. killed a messenger .
6- Okonkwo .		f. the most respected animal in Mbanta .

